

ADANI B. ABUTTO

aabutto@stanford.edu | <https://stanford.edu/~aabutto/>

EDUCATION

- 2023 - present **Stanford University**
Ph.D. in Psychology
Advisor: Prof. Dr. Hyowon Gweon
- 2023 **Harvard University**
Visiting Research Scholar (Master's Thesis)
Advisors: Prof. Dr. Elizabeth Bonawitz, Dr. Igor Bascandziev
Thesis: The role of cognitive resources in children's development and deployment of a theory of matter
- 2021 - 2023 **University of Munich (LMU)**
M.Sc. in Psychology & Learning Sciences
- 2020 - 2021 **Humboldt University of Berlin**
Visiting Student (Psychology, Cognitive Neuroscience, Philosophy)
- 2018 - 2021 **Zurich University of Applied Sciences (ZHAW)**
B.Sc. in Psychology
Advisors: Prof. Dr. Daniel Süss, Gregor Waller
Thesis: The link between video game play and cognitive, perceptual, and attentional skills

FELLOWSHIPS, SCHOLARSHIPS & GRANTS

- 2023 EDGE Doctoral Fellowship (\$12,800)
Stanford University
- 2023 ESRC Doctoral Training Studentship (\$69,000; declined)
British Economic and Social Research Council
- 2023 Norman H. Anderson Research Fund Award (\$2,000)
Stanford University, Department of Psychology
- 2022 - 2023 Fellowship & Merit Scholarship (\$12,000)
German Academic Scholarship Foundation (Studienstiftung des deutschen Volkes)
- 2022 Conference Travel Grant (\$2,000)
University of Munich
- 2021 Fulbright Fellowship (\$20,000; declined)
U.S. State Department
- 2020 Study Abroad Scholarship (\$4,000)
Swiss-European Mobility Program (SEMP)

ACADEMIC HONORS

- 2023 'Top Graduate in Psychology' Award
University of Munich, Department of Psychology
- 2021 Prize and Award for Best Undergraduate Thesis
Zurich University of Applied Sciences, Department of Applied Psychology

CONFERENCE PRESENTATIONS

- 2024 [Abutto, A., Bascandziev, I., Walker, C., & Bonawitz, E. \(2024, March\). *From Possible to Pause-able: Children's hesitancy may mark implicit skepticism of incorrect intuitive beliefs*. Poster to be presented at the meeting of the Cognitive Development Society, Pasadena, CA. \[\\[OSF Repository Link\\]\]\(#\)](#)
- 2024 [Bascandziev, I., Abutto, A., Walker, C., & Bonawitz, E. \(2024, March\). *Mind over matter: Conflict monitoring and science learning*. Poster to be presented at the meeting of the Cognitive Development Society, Pasadena, CA.](#)
- 2023 [Abutto, A. B., Köksal, Ö., & Sodian, B. \(2023, January\). *Young Children's Experimentation, Data Interpretation, and Justification Abilities*. Poster presented at the 13th annual Budapest CEU Conference on Cognitive Development \(BCCCD\) meeting, Budapest, Hungary. \[\\[OSF Repository Link\\]\]\(#\)](#)

INVITED TALKS

- 2021 *Media, Interaction, Children, and Parents: Impressions From a Qualitative Follow-Up Survey*. Invited talk: Undergraduate Lecture "Qualitative Methods I," School of Psychology, ZHAW.

RESEARCH EXPERIENCE

- 2022 - 2023 University of Munich | Lab Manager & Graduate Research Assistant
Research on young children's development in scientific reasoning and theory of mind
Advisors: Prof. Dr. Beate Sodian, Dr. Özgün Köksal
- 2022 - 2023 University of Munich | Graduate Research Assistant
Computational modelling of human decision-making and social learning
Advisor: Prof. Dr. Christopher Donkin
- 2022 University of Munich | Research Intern
Research on kindergarteners' exploratory play and executive functioning
Advisors: Prof. Dr. Beate Sodian, Dr. Özgün Köksal
- 2022 Centre for International Student Assessment (ZIB) | Student Research Assistant
Assistance with the German PISA Study 2024
Advisor: Prof. Dr. Doris Lewalter
- 2021 - 2022 Technical University of Munich (TUM) | Student Research Assistant
Research on high school students' self-directed learning in a science museum
Advisors: Prof. Dr. Doris Lewalter, Dr. Katrin Neubauer
- 2021 - 2022 ZHAW | Research Technician
Programming of online studies on the media use of Swiss teens and adults
Advisors: Prof. Dr. Daniel Süss, Gregor Waller
- 2021 ETH Zurich | Research Intern
Research on elementary schoolers' self-beliefs and math achievement
Advisors: Prof. Dr. Manu Kapur, Dr. Alexander von Bergen
- 2021 ZHAW | Research Intern
Research on Swiss children's media use and leisure activities
Advisors: Prof. Dr. Daniel Süss, Gregor Waller

SELECTED PROFESSIONAL EXPERIENCE

- 2019 - 2020 ZHAW | University Entrance Exam Assistant
Test instruction and test evaluation in the aptitude assessment of over 400 prospective undergraduates
- 2017 - 2018 Daycare Center 'Länggasse Bern' | Childcare Worker
Oversight and care of 24 infants and children (ages 1 to 5); facilitation of free play and learning activities
- 2017 Special Education School of the Thun District | Teaching Assistant
Teaching and tutoring of second and third graders in math, reading, writing, sports, and arts

MENTORSHIP

- 2024 - present Claudia Lewis, Undergraduate Research Assistant, Stanford University
- 2023 - present Emilia Adelene de Jesus, Undergraduate Research Assistant, Stanford University
- 2023 Viktoria Wiegelmann, Undergraduate Research Assistant, University of Munich
- 2022 - 2023 Tabea Troiano, Undergraduate Research Assistant, University of Munich

SERVICE & OUTREACH

- 2023 - present [Stanford Psychology Podcast](#) | Interviewer and podcast host
- 2023 - present [Stanford Science Penpals Program](#) | Science penpal for underserved high school students
- 2023 [Stanford Psychology Paths to PhD program](#) | Mentor to PhD applicants
- 2021 - 2022 [Lern-Fair e.V.](#) | Tutor for disadvantaged German middle school students

SKILLS & FURTHER TRAINING

Languages: German / Swiss German (native), English (fluent), French (intermediate)

Programming and data analysis: R / RStudio, SPSS, MAXQDA, Git

Misc research tools: LookIt, Prolific, Qualtrics, jsPsych, HTML & CSS

Workshops and Summer Schools

- 2023 Computational Cognitive Models of Learning and Development Workshop, Harvard University, U.S.
- 2022 Computational Cognitive Science Summer School (IICSSS), University of Tübingen, Germany